

# Farmyard Sensory Lesson Plan

Intended Age: KS1

Subject: Science

## Curriculum Links:

- Observing closely, using simple equipment.
- Using their observations and ideas to suggest answers to questions

### Animals, including humans:

- Identify and name a variety of common animals
- Say which part of the body is associated with each sense

## Learning Objectives:

**To be able to identify the 5 senses**

**To be able to identify different animals and plants**

**To describe animals and plants using the 5 senses**

### Key Vocabulary:

Sense, Feel, Touch, Smell, Listen, Hear, Sound, Tongue, Taste, Rough, Smooth, Sweet, Bitter, Sour, Slimy, Speckled, Bumpy, Colourful, Plain.

## Introduction:

Watch the Science Farm – Farm Senses Video - This can be found at [www.nfuonline.com/schools](http://www.nfuonline.com/schools)

Head, Shoulders, Knees and Toes – remind ourselves of all the body parts.

The Farmer says... Point to the body part you smell with, point to the body part you listen with, point to the body part you touch with etc.

## Main Session:

The ideal farm sensory trail will have a number of stations (see some of our suggested ideas for stations)

Children rotate around each station in small groups. A timer and a bell/whistle/musical noise is helpful to indicate time to move on. Stations could be 'staffed' by upper KS2 helpers (they could even be enlisted to design the stations –see Farm Sensory Station Ideas resource)

Children use the record keeping sheet to fill in as they access each station. This can be done individually, as a group or answers can be given verbally to an adult/KS2 scribe depending on ability levels.

Simple equipment such as magnifying glasses, microscopes and clipboards will enhance the experience for learners and allow them to offer more in depth answers when being asked what they see.

## Plenary:

**Class discussion** - My favourite smell was \_\_\_\_\_ because \_\_\_\_\_. My favourite taste was \_\_\_\_\_ because it was \_\_\_\_\_. Etc.

## Extension Activities and more ideas:

- This activity lends itself exceptionally well to being run as part of a visit to a local farm. Share the resource with the farmer ahead of time to identify potential stations. You could show the video in advance of the trip to prime learners.
- Leave more durable elements of your sensory trail in place to allow learners to revisit different sensory experiences. These could be paired with vocab mats/prompts to describe the senses.
- This is a great opportunity for older learners to share experiences with younger learners. KS2 learners could design a sensory trail based around their own visit to a farm. They could record their own sounds and video, collect materials and apply food technology skills once back in the classroom.